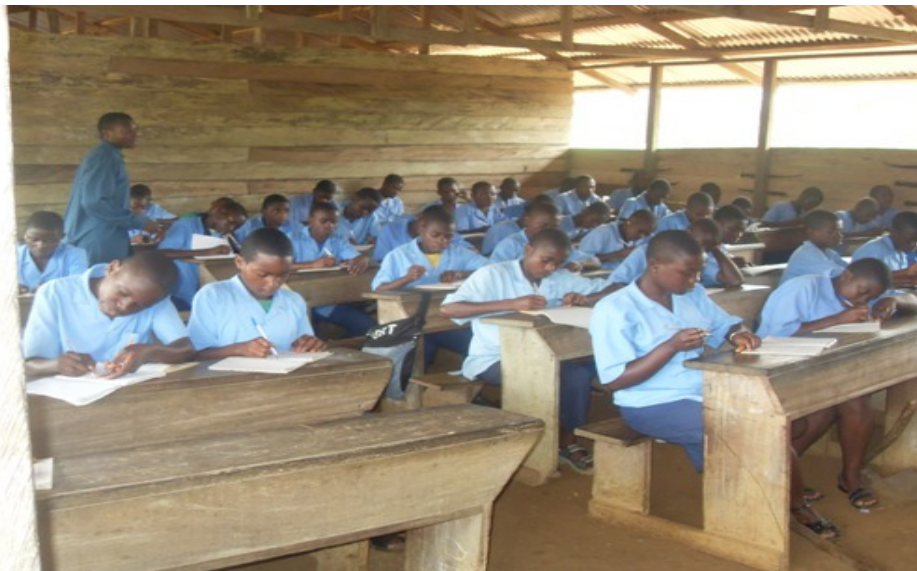


# **OROKO TEXTBOOK DRIVE PROJECT**

**A Continual Project**



**BOOKS FOR KNOWLEDGE AND EMPOWERMENT**



Government High School Dikome Balue

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Approved by Oroko National Executive Members

June 6<sup>th</sup> 2010

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## **BACKGROUND**

Oroko is a tribe located in Ndian and part of Meme Divisions of Southwest Cameroon Region in Central/West Africa. Oroko means "Welcome" in the dialect of Oroko people and the tribe is made up of 10 Clans, each with several villages that make up the 213 villages. Over the years, the numbers of inhabitants in many of these villages are becoming smaller due to geographical or economic mobility. Most of the geographical areas have no roads making it impossible for communication during the raining seasons. It is sad that even during the dry seasons, it takes three to four days to reach some of the villages. As a result, there is a lack thereof or a tremendous shortage in some areas of medical supplies, doctors, nurses, teachers and school supplies. Death rate has increased greatly among the elders and children while birth rate has decreased. There are several young children who have dropped out of schools for lack of school fees, books, uniforms, food, and good health. It is apparent that due to the afore-cited reasons, the population of the Oroko land has stagnated around the 130,000 people whereas neighboring divisions with improved social amenities are in the upper 200, 000 people.



Government Primary School Big Bekondo

### **STATEMENT OF NEED**

The high prices of textbooks create a significant financial burden on society, prohibiting many students from reaching their full academic potential. With the huge economic crisis affecting the world today and the inflation of textbooks representing the major portion of this increase; parents are unable to afford a solid education for their children. Although, success can be measured by the number of graduates from each school every year; Oroko Cultural Association measures success by the number of students who successfully graduate, admitted into the universities, and productive in society.

Currently there are no community libraries in Oroko areas so the villagers depend on the schools for information. Unfortunately, all the schools do not have books to provide information to either the students or the communities. 97% of these students (from 5yrs to 17years) leave schools each day deprived of critical tool for their success: **TEXTBOOKS**. Due to the extreme poverty and illiteracy in these areas; 95% of parents who are peasant farmers living without income can not afford textbooks for their children. As a result, students are forced to attend schools without reading materials and some graduate unable to write or read effectively.

### **SOLUTION TO THE NEED**

Even with poor classrooms and no reading materials, Oroko village students are delighted to learn and ready to take advantage of their education. Books for Knowledge and Empowerment Project will provide textbooks, non-print curriculum materials, school electronics, and educational devices for Oroko Students in Cameroon. The purpose of this drive is to provide books for children in the remote villages in Cameroon in West Africa. The books will be donated to the schools' Reading Rooms/Libraries to promote literacy and reading opportunities to the students, men, and women in the communities. It will also provide generations of students easy access to the books, which will give them the opportunity to read, write, and complete their homework. As a result, these students will perform better in schools and graduate successfully.

Books for Africa is willing to donate 22, 000 textbooks from K-12 for these Students in Cameroon. Please visit their website

<https://www.booksforafrica.org/donate/to-project.html?projectId=52> for more detail. The collection of books will be developed with the school curriculum primarily in mind. All textbooks for Nursery, Primary, Secondary, and High schools in subjects such as World and African History, Mathematics, Science, English, English Literature, Biology, Chemistry, Business, Computer Science, Economic, Education, Engineering, French, French Literature, Grammar, Philosophy, Physic, Sociology, Psychology, Religion, Geography, Banking, and Marketing, General leisure reading, Reading skills, Social Studies, English language skills, Science, Math, and Health will be provided to the village schools.



Nursery School Big Bekondo

### **MISSION OF THE PROJECT**

1. The mission of Books for Knowledge and Empowerment – Cameroon Project is to promote education and social development to students and the communities by providing these schools with much needed textbooks.
2. It is to nurture an understanding, respect, provide educational support to all Oroko people living in the villages; enhance academic success by ensuring convenient access to necessary academic materials and eliminating added stresses from the purchase of textbooks.
3. The books will be donated to the schools' Reading Rooms/Libraries to promote literacy and reading opportunities to the students, men, and women in the communities.
4. It will also provide generations of students easy access to the books, which will give them the opportunity to read, write, and do their homework. As a result, these students will perform better in schools and graduate successfully.
5. These books and non-print materials will be used to advance the basic literacy needs of students and individuals within the communities; reduce the number of women and children that die as a result of poor health education by providing information to Oroko communities
6. It will provide easy access for the students and communities in general to utilize books, non-print materials; and other educational devices as aid in the pursuit of education, information, research, and the creative use of leisure time



## **GOALS OF THE PROJECT**

1. The goal of this project is to maintain a well-balanced and broad collection of materials for information, reference, and research for Oroko Students in Cameroon.
2. It will support educational process by providing materials for the education and enlightenment of Oroko schools and communities.
3. The goal is to select materials to meet the needs of the students, parents, faculty, and staff in their educational pursuits.
4. This project strives for a systematic approach to compile the list of books and non-print materials where all subjects are equally considered and selected purposefully with the needs of the school curriculum in mind.
5. It will develop a functional collection that is useful to the majority of the users of Oroko School Reading Rooms/Libraries.
6. The intention will be to actively support the school curriculum, while still providing adequate coverage in other areas.
7. It will provide the best possible coverage in each subject area by continually adding and updating reading materials.
8. It will maintain the physical condition of the materials and electrical devices by repairing and implementing preventative maintenance.
9. It will encourage students, faculty, and communities use of the Reading Rooms/Libraries by building a usable collection that is relevant for students' coursework, faculty' s teachings, and adults' lessons.



Gov't High School Dikome Balue

## **PROJECT COST SUMMARY**

Books for Africa is ready to donate 22, 000 textbooks from K-12 for Oroko students in Cameroon in West Africa with a shipping cost of **\$9, 800.00**. We have raised \$1, 000 and have a balance due of **\$8, 800.00**. Please check their website

<https://www.booksforafrica.org/donate/to-project.html?projectId=52>. We are requesting \$11, 500.00 for this project. Please see the itemized cost for detail.

### **ITEMIZED COST**

<b>ITEMS</b>	<b>COST (in dollars)</b>
Shipping fee from US to Douala Port	9, 800.00
Storage in Douala	?
Customs Clearance	1000.00?
Custom Documents	100.00?
Transportation to Yaoundé for the Letter from the Ministry of Finance	100.00?
Inland Transportation from Douala to Kumba (Truck Rental)	1, 000.00?
Inland Transportation from Douala to Kumba (Truck fuel)	500.00?
Container Storage Fee ( for three weeks)	?
Total	12, 500.00
Amount already Raised	1, 000.00
Amount requesting	<b>11, 500.00</b>

### **CORDINATORS IN USA (OCA)**

1. The Coordinators in USA are Oroko Cultural Association USA Executive Members and Advisors.
  - a. Dr. Mercy Mabian
  - b. Dr. Amos Sakwe
  - c. Tata Andrew Edimo
  - d. Tata Jackson Nanje
  - e. Chief Victor Obie
  - f. Iya Linda Motuba
  - g. Iya Loveline Itoe
  - h. Iya Moiti Namata
  - i. Iya Jessica Ngoe
  - j. Tata Motuba Motuba
  - k. Chief Henry Aboko
  - l. Tata Fred Bebe
  - m. Prince Fred Mediko
  - n. Iya Angela Ngole
  - o. Tata Janurius Nanje
  - p. Iya Olive Mosa
  - q. Iya Melissa Nembang
  - r. Tata Ebini Tambe
  - s. Princess Pauline Mediko

2. The USA Coordinators will send an official letter to Cameroon discussing the details about the shipment such as (the arrival date, inventory of the books and that the container must be unloaded within three weeks).
3. Authorized signatures from the Cameroon Coordinators will be added to the letter and returned to the USA Coordinators for record keeping.



Gov't High School Dikome Balue

### **OROKO CULTURAL ASSOCIATION USA (OCA)**

1. Oroko Cultural Association is a not-for-profit/tax exempt organization as defined by IRS Code 501(c) (3) in United States of America, catering for the needs of the people of Oroko villages in Cameroon and USA.
2. It will register an NGO in Cameroon, Oroko Development Association to handle projects in Cameroon.
3. With the assistance of volunteers in Cameroon, Oroko Cultural Association will provide these books to the School Reading Rooms/Libraries, giving the students easy access to the books.
4. OCA will work with Oroko Development Association, Dideco, Oroko Students Association and other Oroko groups to distribute textbooks to Oroko schools in the villages.
5. It will send a copy of this proposal to all the schools and Distribution Centers to assist in the smooth operation of this project.
6. With the assistance of Books for Africa, OCA will package and label the boxes according to the schools in the villages. The inventory (title of books, total number of books from each grade and subject) will be included in the boxes.
7. The books will be stamped with Oroko Cultural Association name for identification purpose.

### **HOW THE BOOKS GET TO THE VILLAGE SCHOOLS**

1. Before the container arrives, the NGO will have Custom Clearance documents available to remove the forty-foot container from Douala Port.
2. Books for Africa will ship these books to Douala Port where it will be picked up by the not-for-profit organization Oroko Development Association; carried to Kumba with the assistance of Dideco, Oroko Students Association, and other interested Oroko groups.
3. A truck will be rented in Douala to carry the books to Kumba where it will be placed at a located selected by the Homeland Committee which **MUST** consist of at least a woman and a youth leader.

### **CORDINATORS IN CAMEROON**

1. The Coordinators in Cameroon
  - a. Dr. Justin Okolle (Chairperson)
  - b. Mr. Victor Male Isele (1<sup>st</sup>. Assistant Chairperson)
  - c. Mama. Alice Balemba (2<sup>nd</sup> Assistant Chairperson)
  - d. Papa John Musonge
  - e. Mayor Nganda Valentine Beyoko of Toko Village Council
  - f. Chief Mediko of Konye
  - g. Mr. Iselle Edward Ekabe
  - h. Chief Isoh of Ekondo Titi
  - i. President of Oroko Development Association
  - j. President of Dideco
  - k. Mr. Wilson Elangwe
  - l. President of General Oroko
  - m. President of Bakundu Development Association
  - n. President of Ngolo Cultural and Development Association (NCUDA)
2. The Coordinators will not deliver books to either the villages or the Distribution Centers but will announce the arrival of the books, the contacts, constantly inspect the inventory in the Distribution Centers, and send an inventory of the books to OCA USA.
3. They will present to OCA USA pictures and videos of both the celebration during the book presentation and the Reading Rooms/Libraries.
4. They will provide the list of schools, villages, total number of the students, the names, and contact information of the selected representatives from each village to OCA USA.
5. They will also provide to OCA USA list of stolen and damaged books (including the numbers and title of the books) for accurate record keeping.

### **READING ROOM/ LIBRARY**

1. In order to receive the textbooks, each village **MUST** show a secured Reading Room/Library with easy access for the students to reach the books, enough space to contain at least five students, shelves for the books, benches for the students to sit, and approved by the Coordinators in Cameroon.
2. Each school and village will be responsible for the person in-charge (liaison) of the Reading Space/Library.



3. Donating books to the Reading Rooms/ Libraries will be a continual process, thereby giving easy access to books and educational materials to students of all grades and to the communities.

### **READING ROOM/LIBRARY TRAINING**

1. The Coordinators will train the person (s) in-charge (liaisons) in the smooth running of the Reading Rooms/Libraries and in keeping accurate records of all the books and educational materials.
2. The Coordinators will assist the schools conduct effective survey of the impact of the books in schools and communities.
3. They will test the students in a pre-library reading tests and questionnaires on reading habits and then implement the same reading tests and questionnaires a year after the school Reading Rooms/ Libraries have been supplied with books.

### **DISTRIBUTION CENTERS**

1. These seven villages will be the Distribution Centers:
  - a. Dikome Balue
  - b. Konye
  - c. Ekondo Titi
  - d. Big Bekondo
  - e. Mundemba Town
  - f. Mbonge
  - g. Mbanga Bakundu
2. The Distribution Centers are the villages where the neighboring villages will go to collect their books for their school Reading Rooms/Libraries.
3. Security and Protection of the books in the Distribution Centers are the sole responsibility of the Distribution Centers, the Council Members, chiefs, school administrations, and religious authorities.
4. Each Distribution Center will provide a secured facility or else the village will cease being a Distribution Center
5. If approved by the Council Members, the selected representatives, and the Coordinators, the books can be kept in the chief's or principal's residence where representatives can collect the books for their villages.
6. The Coordinators and the selected representatives will constantly inspect the conditions of the books and keep an accurate inventory containing the numbers, subjects, and title of the books.
7. All damaged books in the care of the centers are the responsibility of the village centers who must report the incident to the Coordinators. However, the damaged books can still be kept on the shelves as reading materials for the students.
8. Stealing books from the center will not be tolerated and must be punishable to the full extent of the law and shall be handled by the subdivision members.
9. Incidents of stolen, damaged books (including the numbers, subjects, and title of the books) and the result of the investigation shall be communicated in writing to the Coordinators.

### **DISTRIBUTION CENTER COMMITTEE**

1. Each subdivision will have a meeting to discuss strategies for the transportation of the books, appoint their representatives (including a woman and a youth leader) who will be responsible for relocating the books from Kumba to their Centers; and furnish Dr. Justin Okolle or Mr. Victor Male with their minutes.
2. Each subdivision (including the selected representatives and the local Council Members in the Distribution Centers) will be solely responsible for the books while in the Distribution Centers
3. All Centers will send to the Coordinators a list of schools, the total number of students, the names, contact information of the selected representatives from each village, and the names of villages under their jurisdiction.

### **VILLAGE COMMITTEE**

1. All the schools and villages are financially responsible for the transportation of the books from the Distribution Centers to their villages and for the safety of the books in their Reading Rooms/Libraries.
2. Similar to the Distribution Centers, the villages will appoint their representatives who will collect the books from the Distribution Centers and carry them to their villages
3. The village Council Members will oversee the representatives since the villagers are responsible for the transportation costs from the Distribution Centers to their villages.
4. Each representative committee will present a letter to the Distribution Center listing their names as representatives, signed by the chief to verify their authenticity as the representatives of the villages.
5. These selected representatives will constantly provide the total number of students in their schools, academic progress of the students, the inventory of the books in their Reading Rooms/Libraries, and the needs of their schools to the Distribution Centers.
6. When the books arrived in the villages, celebrations will be held during which pictures and videos of both the book presentation celebrations and the school Reading Spaces/Libraries will be taken for record keeping.
7. Stealing books from the School Reading Rooms/Libraries will not be tolerated and must be punishable to the full extent of the law. This case must be handled by the village Council Members; the resolution, the list of all damaged, and stolen books shall be communicated to the Coordinators and the Distribution Centers.

### **FACULTY INVOLVEMENT**

1. Faculty members will communicate frequently with the liaisons of the Reading Spaces/Libraries.
2. The teachers will be involved in evaluating the books or other materials in their disciplines; and providing list to the Reading Rooms/Libraries liaisons identifying broad subject areas, as well as more specific topics that will be considered when making selections for materials that will be added to the Reading Spaces/Libraries.

3. They will promote the Reading Rooms/libraries as an essential source for students and encourage the students to use the Reading Rooms/Libraries when working on assignments or doing research.
4. They will seek input from the Reading Rooms/Libraries liaisons to create new assignments for the students that will require library research; hence, utilizing the resources already available in the Reading Rooms/Libraries.
5. They will maintain ongoing dialogue with Reading Room/Library liaisons through phone calls, or regular meetings on what books are needed and how to create suitable reading environment for the students.
6. They will donate their lesson plans to the Reading Rooms/Libraries as reading materials for the school children and the communities.

### **SCHOOLS IN OROKO VILLAGES**

The books will be donated to the villages that can show a secured Reading Room/Library with easy access for the students to reach the books, enough space to contain at least five students, shelves for the books, benches for the students to sit, and approved by the Coordinators in Cameroon. The schools and villages will be responsible for whose in-charge (liaisons) of the Reading Rooms/Libraries.

### **VILLAGES AND SCHOOLS**

#### **1. BIG BEKONDO**

- a. Faith Nursery School Big Bekondo
- b. Gov't Primary School Big Bekondo
- c. Gov't Secondary School Big Bekondo

#### **2. MAWANGALE**

- a. Nursery School Mwangale
- b. Gov't Primary School Mwangale

#### **3. KOBBA**

- a. Nursery School Koba
- b. Gov't Primary School Koba
- c. Gov't Secondary School Koba

#### **4. MBACKWA SUPE**

- a. Nursery School Mbackwa Supe
- b. Gov't Primary School Mbackwa Supe

#### **5. KONYE**

- a. Nursery School Konye
- b. Gov't Primary School Konye
- c. Full Gospel Primary School Konye
- d. Gov't Secondary School Konye
- e. Gov't High School Konye
- f. Ekozacs Computer and Commercial School Konye

**6. BOMBE BAKUNDU**

- a. Nursery School Bombe Bakundu
- b. Gov't Primary School Bombe Bakundu
- c. Gov't Secondary School Bombe Bakundu

**7. MBANGA BEKELI**

- a. Nursery School Mbanga Bekeli

**8. MBANGA NGONGE**

- a. Nursery School Mbanga Ngonge
- b. Gov't Primary School Mbanga Ngonge

**9. DIKOME BALUE**

- a. Nursery School Dikome Balue
- b. Gov't Primary School Dikome Balue
- c. Gov't Secondary School Dikome Balue
- d. Gov't High School Dikome Balue

**10. DIFENDA BALUE**

- a. Nursery School Difenda Balue
- b. Gov't Primary School Difenda Balue
- c. Gov't Secondary School Difenda Balue

**11. MADIE NGOLO**

- a. Nursery School Madie Ngolo
- b. Gov't Primary School Madie Ngolo
- c. Gov't Secondary School Madie Ngolo

**12. MADIE NEW TOWN**

- a. Gov't Primary School Madie New Town
- b. Gov't Secondary School Madie New Town

**13. MUNDEMBA**

- a. Nursery School Mundemba
- b. Gov't Primary School Mundemba
- c. Gov't Secondary School Mundemba
- d. Gov't Bilingual High School Mundemba
- e. Gov't Technical High School Mundemba

**14. EKONDO TITI**

- a. Nursery School Ekondo Titi
- b. Gov't Primary School Ekondo Titi
- c. Gov't Secondary School Ekondo Titi
- d. Christ the King Secondary School Ekondo Titi
- e. Gov't Bilingual High School Ekondo Titi
- f. Bua Nasare Teacher Training College, Ekondo Titi

**15. WONE BAKUNDU**

- a. Gov't Primary School Wone Bakundu

**16. BONGWANA KAKE 1**

- a. Gov't Primary School Bongwana Kake 1

**17. NDOI**

- a. Gov't Primary School Ndoi

**18. TOKO**

- a. Gov't Primary School Toko
- b. Gov't Secondary School Toko

**19. MOFAKO BALUE**

- a. Gov't Primary School Mofako Balue

**20. LOKADO MBONGE**

- a. Gov't Primary School Lokando Mbonge

**21. MATOH BUTU**

- a. Gov't Primary School Match Butu

**22. MBONGE METEKE**

- a. Gov't Primary School Mbonge Meteke

**23. IIIBA NUANGE**

- a. Gov't Primary School Iiiba Nyange

**24. BAFAKA BALUE**

- a. Gov't Primary School Bafaka Balue
- b. Gov't Secondary School Bafaka Balue

**25. WEME MBONGE**

- a. Gov't Primary School Weme Mbonge

**26. BEKORA**

- a. Gov't Primary School Bekora
- b. Gov't Secondary School Bekora

**27. MASSAKA MBONGE**

- a. Gov't Primary School Massaka Mbonge
- b. Gov't Technical College Massaka Mbonge

**28. BETENGE BALUE**

- a. Gov't Primary School Betenge Balue



**29. ITOKI BAKUNDU**

- a. Gov't Primary School Itoki Bakundu

**30. MOSANJA BAKUNDU**

- a. Gov't Primary School Mosanja Bakundu

**31. SAMBALIBA BAKUNDU**

- a. Gov't Primary School Sambaliba Bakundu

**32. MBOMBE**

- a. Gov't Primary School Mbombe

**33. MBU BAKUNDU**

- a. Gov't Primary School Mbu Bakundu

**34. MBU NEWTOWN**

- a. Gov't Primary School Mbu Newtown

**35. BOSAKA**

- a. Gov't Primary School Bosaka

**36. MBIAKA**

- a. Gov't Primary School Mbiaka

**37. IBEMI BAKUNDU**

- a. Gov't Primary School Ibemi Bakundu
- b. Gov't Secondary School Ibemi Bakundu

**38. KITTA BALUE**

- a. Gov't Primary School Kitta Balue
- b. Gov't Secondary School, Kitta Balue

**39. WONE BAKUNDU**

- a. Gov't Primary School Wone

**40. NWANGALE BAKUNDU**

- a. Gov't Primary School Nwangale Bakundu

**41. DIPENDA BAKUNDU**

- a. Gov't Primary School Dipenda Bakundu

**42. MBONGO-BAMUSSO**

- a. Gov't Secondary School, Mbongo-Bamusso

**43. MATOH**

- a. Gov't Secondary School Match

- b. Standard Bilingual College Matoh

**44. MATOH BUTU**

- a. Gov't Secondary School Matoh Butu

**45. BIG BUTU**

- a. Gov't Secondary School Big Butu
- b. Govt Technical College (CETIC) Matoh Butu

**46. MBONGE**

- a. Gov't Primary School, Mbonge
- b. Gov't Secondary School, Mbonge
- c. Gov't High School, Mbonge

**47. DIONGO MBONGE**

- a. Gov't Secondary School. Diongo Mbonge, Konye Sub-division.

**48. FUNGE BALONDO**

- a. Gov't Secondary School, Funge Balondo

**49. ILEH MBONGE**

- a. Gov't Primary School Ileh Mbonge

**50. MATONDO II**

- a. Gov't Primary School Matondo II

**51. MATONDO I**

- a. Gov't Primary School Matondo I

**52. EKON II**

- a. Gov't Secondary School, Ekon II

**53. BAKUMBA MBONGE**

- a. Gov't Secondary School, Bakumba Mbonge

**54. EDIKI BEKOLI MBONGE**

- a. Gov't Primary school Ediki Bekoli Mbonge

**55. KUMBE BALUE**

- a. Gov't Primary School Kumbe Balue

**56. KUMBE BALONDO**

- a. Gov't Primary School Kumbe Balondo

**57. KOKAKA**

- a. Gov't Primary School Kokaka

- b. B .C .S .S Kokaka

**58. NGOLO BOLE**

- a. Gov't Primary Schoolo Ngolo Bole
- b. Catholic Secondary School Ngolo-Bolo

**59. BOLE BAKUNDU**

- a. Gov't Primary School Bole Bakundu
- b. Gov't Secondary School Bole Bakundu
- c. Pius Memorial Comprehensive College Bole Bakundu

**60. BOLE 2**

- a. Gov't Primary School Bole 2

**61. MABONJI**

- a. Gov't Primary School Mabonji

**62. BONJI BALUE**

- a. Gov't Primary School, Bonji Balue
- b. Gov't Secondary School Bonji Balue

**63. KOMBONE BAKUNDU**

- a. Gov't Primary School Kombone
- b. Gov't Primary School Kombone Mission
- c. Catholic Primary School Kombone Mission
- d. MCHS Kombone Bakundu

**64. NAKE BOKOKO**

- a. Presbyterian Primary School Nake Bokoko

**65. NAKE BOGWANA**

- a. Gov't Primary School Nake Bogwana

**66. NGONGO**

- a. Gov't Primary School Ngongo

**67. KWAKWA**

- a. Gov't Primary School Kwakwa
- b. B .C .S. S Kwakwa

**68. KAKE 1**

- a. Gov't Primary School Kake 1
- b. Gov't Secondary School Kake

**69. KAKE 2**

- a. Gov't Primary School Kake 2

- b. Presbyterian Primary School Kake 2

**70. BANGA BEKELI**

- a. Gov't Primary School Mbanga Bekeli

**71. BOPO**

- a. Gov't Primary School Bopo

**72. FOE**

- a. Gov't Primary School Foe

**73. MARUMBA 1**

- a. Gov't Primary School Marumba 1

**74. MARUMBA 2**

- a. Gov't Primary School Marumba 2

**75. PETE**

- a. Gov't Primary School Pete

**76. BOA BAKUNDU**

- a. Gov't Primary School Boa Bakundu

**77. BOA BALONDO**

- a. Gov't Primary School Boa Balondo

**78. BOA YENGE**

- a. Gov't Primary School Boa Yenge

**79. IYOMBO**

- a. Gov't Primary School Iyombo

**80. BWEMBE NGOLO**

- a. Gov't Primary School Bwembe Ngolo

**81. DIKOME NGOLO**

- a. Gov't Primary School Dikome Ngolo

**82. ILOE**

- a. Gov't Primary School Iloe

**83. ESUKOTAN**

- a. Gov't Primary School Esukotan

**84. IKENGE**

- a. Gov't Primary School Ikenge

**85. BERA**

- a. Gov't Primary School Bera

**86. MADIE 1**

- a. Gov't Primary School Madie 1

**87. MADIE 2**

- a. Gov't Primary School Madie 2

**88. MADIE 3**

- a. Gov't Primary School Madie 3

**89. BESINGI NGOLO**

- a. Gov't Primary School Besingi Ngolo

**90. MEKA NGOLO**

- a. Gov't Primary School Meka Ngolo
- b. Presbyterian School Meka Ngolo

**91. EKWE MOTINDI**

- a. Gov't Primary School Ekwe Motindi

**92. UPPER IFANGA**

- a. Govt Primary School Upper Ifanga

**93. IFANGA**

- a. Govt Primary School Ifanga

**94. MOSONGO ISELE NGOLO**

- a. Gov't Primary School Mosongo Isele Ngolo

**95. PONDO BALUE**

- a. Gov't Primary School Pondo Balue

**96. MATOH EFONGO MBONGE**

- a. Gov't Scondary School, Match Efongo Mbonge

**97. EBOBE BALUE**

- a. Gov't Primary School Ebobe Balue
- b. Technical College (CETIC) Ebobe Balue

**98. MBANGA GROUP ONE**

- a. Gov't Scondary School, Mbanga Group One

**99. NDONONO BALUE**

- a. Gov't Primary School Ndonono Balue



- 100. WEME BALUE**  
a. Gov't Primary School Weme Balue
- 101. EKWE BALUE**  
a. Gov't Primary School Ekwe Balue
- 102. MBANGA BAKUNDU**  
a. Gov't Primary School, Mbanga Bakundu  
b. Gov't Secondary School, Mbanga Bakundu
- 103. BISORO BALUE**  
a. Gov't Primary School Bisoro Balue  
b. Gov't Secondary School Bisoro Balue
- 104. MOBOKA NGOLO**  
a. Gov't Primary School Moboka Ngolo
- 105. MOSONGISELE NGOLO**  
a. Gov't Primary School Mosongisele Ngolo
- 106. MEANGWE 2 NGOLO**  
a. Gov't Primary School Meangwe 2 Ngolo
- 107. NDIBA NGOLO**  
a. Gov't Primary School Ndiba Ngolo
- 108. BIG NGWANDI**  
a. Gov't Secondary School, Big Ngwandi
- 109. BETIKA NGOLO**  
a. Gov't Primary School Betika Ngolo
- 110. BAI KUKU**  
a. Gov't Primary School Bai Kuku  
b. Cameroon Baptist Convention Bai Kuku

\*Please provide schools that are not on this list.

## **ACKNOWLEDGEMENT**

Oroko Cultural Association USA executive members wish to thank the following for their input to this project

1. Tata Andrew Edimo
2. Tata Jackson Nanje
3. Chief Henry Aboko
4. Dr. Amos Sakwe
5. Iya Moiti Namata
6. Iya Linda Motuba
7. Iya Loveline Itoe
8. Chief Mediko of Konye
9. Mayor Nganda Valentine Beyoko of Toko
10. Mama Alice Balemba
11. Dr. Justin Okolle
12. Tata Victor Male
13. Tata Motuba Motuba
14. Chief Victor Obie
15. Prince Fred Mediko
16. The President of Oroko Students Association
17. Tata Lobe Dipita Njemo
18. Tata Wilson Elangwe
19. Tata Felix Awanjo
20. Mrs. Cora Awanjo
21. Princess Pauline Mediko
22. Tata Lobe Michael Esono Mwendella
23. Tata Iselle Edward Ekabe
24. Iya Melissa Nembang